

## Chapter Grants Program:

The CSTA Chapter Grants Program is designed to support CSTA chapters in reaching their goals of building strong communities, providing professional development and establishing an operational foundation. Through this program, chapter leadership can apply for funds and CSTA support to expand the impact of local programs, or start new programs that support the growth of computer science teachers and enhance the value of local chapters. This program is funded through the generous support of CSTA's partners and CSTA+ membership dues — the more members that upgrade their membership, the more grants we'll be able to offer!

### Levels of Grants

There are multiple levels of grants to meet the needs of different projects and chapters:

Grant Type	Grant Size	Eligibility - Finance	Eligibility - Other
Major PD event — For example: a CSPD Week or other similar regional PD summit	\$10,001 - \$50,000	Invite only, chapter leaders should reach out to CSTA's Chapter Relations Manager to discuss your project	
Mid-level local or regional conference or professional development workshop	\$5,001 - \$10,000	Open to CSTA chapters that fall under CSTA's group exemption and have an EIN  OR  Chapters that have a non-profit fiscal sponsor	Completed 2017–18 chapter annual report  Updated chapter branding  Held at least 2 chapter meetings with membership in the 2017–18 program year  We strongly encourage chapter leadership to reach out to discuss project details prior to applying.
Smaller local event or project to support and grow membership in region	Up to \$5,000		Completed 2017–18 chapter annual report (if established prior to Jan 1. 2018).  Updated chapter branding
Mini-grant	Up to \$500	Open to all CSTA chapters, reimbursement of expenses only	
CSTA Branded Materials	Valued at \$100	Open to all CSTA chapters, orders will be placed through an online portal (TBD)	

### Evaluation Criteria

Beyond the eligibility criteria listed above, the grant applications will be scored on a 1-5 (low-high) scale and evaluated under the following criteria:

Criteria	High Score
<p><b>Community Building:</b> Does the proposal clearly explain how the program activities will support the growth of the chapter, through new membership, increased engagement of current membership, or both?</p>	<p>The proposal includes feasible growth goals and a clear outline of specific activities that will support reaching those goals</p>
<p><b>PD Content</b> Does the proposal clearly outline the learning objectives for participants?</p>	<p>Learning objectives and outcomes of the proposed project are clearly defined and are relevant to the proposed audience</p>
<p><b>PD Format</b> Does the proposal clearly outline the learning format and schedule of the planned program?</p>	<p>Proposed content is conducive to learning objectives, with a focus on hands-on, interactive opportunities where appropriate</p> <p>Schedule of proposed activities is clear and feasible</p>
<p><b>Audience Applicability</b> Does the proposal clearly outline why the content/format/schedule are relevant to current or potential new chapter membership?</p>	<p>The content and learning format are applicable to the target audience, and the format is well suited to meet the audience needs</p>
<p><b>Evaluation</b> Does the proposal include ways to evaluate the effectiveness of the program, including the implementation of program content in the classroom?</p>	<p>Specific, measurable metrics are identified to be tracked over well-defined timeline to ensure the learning and community building objectives of the project are achieved</p>
<p><b>Budget</b> Does the proposal request an appropriate amount of funding, given the number of educators reached and the proposed goals</p>	<p>A clear breakdown is provided of the costs for each of the key items associated with the project. The budget is feasible and reasonable relative to the proposed outcomes.</p>
<p><b>General</b> What is the overall impression of the proposal?</p>	<p>Proposal concept is well defined and thoughtfully prepared.</p>